

# Patient Symptom Check List and Teacher Observations:

If your child has 20/40 vision or better and passes a vision screening at school or at the pediatrician's office, he or she may still have a VISION-RELATED LEARNING PROBLEM. Please indicate if your school aged child is or has been experiencing the following symptoms:

Visual Comfort      \_\_\_\_\_ Eye(s) turned in or out at any time

AND                    \_\_\_\_\_ Headaches when reading

Visual Efficiency    \_\_\_\_\_ Eyes hurt, burn, tear or itch

\_\_\_\_\_ Rubs eyes frequently when reading

\_\_\_\_\_ Get very tired after reading for a short time

\_\_\_\_\_ Avoids near work (reading, writing)

\_\_\_\_\_ Child hates to read

\_\_\_\_\_ Holds book too close to face when reading

\_\_\_\_\_ Assumes an awkward sitting position when reading

\_\_\_\_\_ Complains of seeing double or shadows

\_\_\_\_\_ Squints, closes or covers one eye when reading

\_\_\_\_\_ Uses finger or marker to keep place when reading

\_\_\_\_\_ Often loses place, skips or re-reads words/letters

\_\_\_\_\_ Reads too slowly for age/grade

\_\_\_\_\_ Slow focusing when copying from the board

\_\_\_\_\_ Sees print "running together", "jumping" or "moving"

\_\_\_\_\_ Complains that eyes seem to be "pulling"

Visual Information    \_\_\_\_\_ School performance not up to potential

Processing            \_\_\_\_\_ Reading below grade level

Skills                    \_\_\_\_\_ Reading comprehension decreases with time

- \_\_\_\_\_ Difficulty with word recognition
- \_\_\_\_\_ Reverses letters and numbers when reading/writing
- \_\_\_\_\_ Child does not know right from left
- \_\_\_\_\_ Transposes letters/numbers (ie. 12 instead of 21)
- \_\_\_\_\_ Failure to complete work in allotted time
- \_\_\_\_\_ Difficulty copying from the board
- \_\_\_\_\_ Poor printing or handwriting
- \_\_\_\_\_ Mistakes words with similar beginnings or endings
- \_\_\_\_\_ Fails to recognize the same word in the next sentence
- \_\_\_\_\_ Child shows lack of coordination when playing sports
- \_\_\_\_\_ Child is clumsy and trips a lot

School Performance \_\_\_\_\_ Child is in Special Education classes

AND \_\_\_\_\_ Child has repeated a year in school

Behavior \_\_\_\_\_ Low self-esteem, poor self image

- \_\_\_\_\_ Child gives up too easily or doesn't try to do a task
- \_\_\_\_\_ Child cries frequently or has temper tantrums
- \_\_\_\_\_ Short attention span, easily distracted, daydreams
- \_\_\_\_\_ Child gets frustrated easily
- \_\_\_\_\_ Patient shows "Attention-Deficit" type symptoms

Other comments:

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